

SDQ frequency distribution for British 5-10 year old girls

1) SDQ total difficulties score, British 5-10 year old girls

Total difficulties score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	3.0	3.0	14.1	14.1		
1	5.1	8.2	9.9	24.0		
2	6.5	14.7	10.7	34.7		
3	7.2	21.9	9.9	44.6		
4	8.9	30.8	8.7	53.3		
5	7.8	38.6	6.7	60.1		
6	8.4	47.0	6.7	66.8		
7	7.4	54.4	5.3	72.1		
8	6.8	61.2	4.6	76.7		
9	5.8	67.0	4.1	80.8		
10	5.5	72.4	3.0	83.8		
11	5.6	78.0	2.8	86.5		
12	3.9	82.0	2.6	89.1		
13	3.4	85.3	1.9	91.0		
14	2.8	88.1	1.8	92.9		
15	2.4	90.6	1.4	94.3		
16	2.0	92.6	1.3	95.6		
17	1.8	94.4	0.9	96.5		
18	1.4	95.8	0.5	97.0		
19	1.1	96.9	0.7	97.8		
20	0.7	97.6	0.5	98.3		
21	0.4	98.0	0.5	98.8		
22	0.4	98.4	0.2	99.0		
23	0.4	98.8	0.1	99.1		
24	0.1	98.9	0.3	99.4		
25	0.2	99.1	0.1	99.5		
26	0.2	99.3	0.1	99.6		
27	0.2	99.5	0.1	99.8		
28	0.1	99.6	0.1	99.8		
29	0.1	99.7	0.0	99.8		
30	0.1	99.9	0.0	99.8		
31	0.1	100.0	0.1	99.9		
32-40	0.0	100.0	0.1	100.0		

2) SDQ emotional symptoms score, British 5-10 year old girls

Emotional symptoms score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	27.7	27.7	45.3	45.3		
1	22.5	50.2	17.3	62.6		
2	18.6	68.8	12.8	75.4		
3	11.4	80.2	9.1	84.5		
4	9.1	89.3	6.5	91.0		
5	4.6	93.9	4.4	95.4		
6	2.9	96.8	2.2	97.5		
7	1.7	98.5	1.3	98.8		
8	0.8	99.3	0.7	99.5		
9	0.5	99.8	0.3	99.8		
10	0.2	100.0	0.2	100.0		

3) SDQ conduct problems score, British 5-10 year old girls

Conduct problems score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	33.2	33.2	73.4	73.4		
1	26.9	60.2	10.8	84.3		
2	18.6	78.8	7.4	91.6		
3	10.9	89.6	3.9	95.5		
4	5.9	95.5	2.2	97.7		
5	2.5	98.0	1.0	98.7		
6	1.3	99.3	0.7	99.5		
7	0.4	99.7	0.2	99.7		
8	0.1	99.8	0.1	99.8		
9	0.1	99.9	0.1	100.0		
10	0.1	100.0	0.0	100.0		

4) SDQ hyperactivity-inattention score, British 5-10 year old girls

Hyperact. inattent. score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	15.8	15.8	31.5	31.5		
1	15.7	31.5	18.5	49.9		
2	15.0	46.5	14.0	63.9		
3	14.7	61.1	11.8	75.7		
4	12.4	73.6	7.4	83.1		
5	8.8	82.3	6.1	89.2		
6	6.3	88.7	3.6	92.8		
7	4.5	93.2	2.4	95.2		
8	3.1	96.2	2.2	97.3		
9	2.2	98.5	1.2	98.6		
10	1.5	100.0	1.4	100.0		

5) SDQ peer problems score, British 5-10 year old girls

Peer problems score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	39.2	39.2	48.7	48.7		
1	24.9	64.1	19.7	68.5		
2	16.7	80.8	13.4	81.9		
3	10.0	90.8	7.6	89.5		
4	4.3	95.1	4.5	94.0		
5	2.4	97.5	2.7	96.7		
6	1.3	98.8	1.9	98.6		
7	0.6	99.4	0.9	99.5		
8	0.4	99.8	0.5	99.9		
9	0.1	99.9	0.1	100.0		
10	0.1	100.0				

6) SDQ prosocial behaviour score, British 5-10 year old girls

Prosocial behaviour score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	0.1	0.1	0.2	0.2		
1	0.1	0.2	0.4	0.6		
2	0.1	0.3	0.7	1.3		
3	0.3	0.6	1.7	3.0		
4	0.7	1.3	4.4	7.4		
5	1.5	2.8	8.4	15.8		
6	3.9	6.7	10.0	25.9		
7	7.5	14.2	10.3	36.2		
8	16.2	30.5	11.8	48.0		
9	24.2	54.7	16.0	64.0		
10	45.3	100.0	36.0	100.0		

7) SDQ impact score, British 5-10 year old girls

Impact score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	89.0	89.0	84.6	84.6		
1	5.5	94.5	7.7	92.3		
2	2.6	97.1	4.5	96.8		
3	0.8	97.9	1.8	98.6		
4	0.9	98.8	0.8	99.4		
5	0.5	99.3	0.4	99.8		
6	0.3	99.6	0.2	100.0		
7	0.1	99.7				
8	0.1	99.9				
9	0.1	100.0				
10	0.0	100.0				