

SDQ frequency distribution for British 5-10 year old boys

1) Total difficulties score, British 5-10 year old boys

Total difficulties score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	1.8	1.8	6.0	6.0		
1	3.4	5.2	6.6	12.7		
2	4.4	9.7	7.7	20.4		
3	5.9	15.5	6.8	27.2		
4	6.8	22.3	7.9	35.0		
5	7.2	29.5	8.4	43.4		
6	8.7	38.2	6.6	50.0		
7	7.3	45.5	6.6	56.5		
8	6.8	52.3	5.4	62.0		
9	6.0	58.3	5.2	67.1		
10	6.3	64.6	3.2	70.3		
11	5.3	69.9	3.6	73.9		
12	4.1	74.0	3.9	77.8		
13	4.0	78.1	3.7	81.5		
14	3.6	81.7	2.6	84.1		
15	2.9	84.6	2.2	86.3		
16	3.1	87.7	2.2	88.5		
17	1.9	89.6	1.8	90.3		
18	2.1	91.7	2.0	92.4		
19	1.6	93.3	1.8	94.2		
20	1.2	94.5	1.3	95.5		
21	1.1	95.6	1.2	96.7		
22	0.9	96.6	0.7	97.3		
23	0.6	97.1	0.6	98.0		
24	0.8	97.9	0.5	98.5		
25	0.6	98.5	0.5	99.1		
26	0.4	98.9	0.3	99.4		
27	0.3	99.2	0.1	99.5		
28	0.1	99.3	0.1	99.6		
29	0.2	99.6	0.1	99.7		
30	0.2	99.8	0.0	99.8		
31	0.1	99.9	0.1	99.9		
32-40	0.1	100.0	0.1	100.0		

2) SDQ emotional symptoms score, British 5-10 year old boys

Emotional symptoms score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	32.0	32.0	46.3	46.3		
1	23.1	55.1	18.5	64.8		
2	15.9	71.0	10.9	75.8		
3	10.8	81.8	9.3	85.1		
4	7.4	89.2	5.9	91.0		
5	4.5	93.7	4.1	95.1		
6	2.9	96.6	2.2	97.3		
7	1.8	98.4	1.2	98.5		
8	1.0	99.4	0.6	99.1		
9	0.3	99.7	0.7	99.8		
10	0.3	100.0	0.2	100.0		

3) SDQ conduct problems score, British 5-10 year old boys

Conduct problems score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	26.2	26.2	54.0	54.0		
1	25.2	51.4	16.9	70.9		
2	20.4	71.8	11.0	81.9		
3	12.3	84.1	7.3	89.2		
4	7.9	92.0	4.4	93.7		
5	3.2	95.3	3.0	96.7		
6	2.2	97.5	1.4	98.1		
7	1.4	98.9	0.7	98.8		
8	0.8	99.7	0.7	99.5		
9	0.2	99.9	0.3	99.9		
10	0.1	100.0	0.1	100.0		

4) SDQ hyperactivity-inattention score, British 5-10 year old boys

Hyperact. inattent. score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	9.3	9.3	14.5	14.5		
1	10.3	19.6	13.4	28.0		
2	12.1	31.7	12.6	40.6		
3	13.7	45.4	12.5	53.0		
4	13.8	59.2	8.1	61.1		
5	10.7	69.9	11.7	72.8		
6	9.1	79.0	6.7	79.4		
7	6.7	85.7	5.1	84.5		
8	5.8	91.6	5.1	89.6		
9	4.1	95.6	4.2	93.8		
10	4.4	100.0	6.2	100.0		

5) SDQ peer problems score, British 5-10 year old boys

Peer problems score	Parent (N=2954)		Teacher (N=2433)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	37.3	37.3	41.8	41.8		
1	23.4	60.7	19.8	61.6		
2	16.2	76.9	15.1	76.7		
3	10.3	87.1	9.0	85.6		
4	6.2	93.3	6.0	91.6		
5	3.2	96.6	3.9	95.5		
6	1.8	98.4	2.6	98.1		
7	0.7	99.1	0.9	99.0		
8	0.5	99.6	0.5	99.5		
9	0.3	99.9	0.4	99.9		
10	0.1	100.0	0.1	100.0		

6) SDQ prosocial behaviour score, British 5-10 year old boys

Prosocial behaviour score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	0.1	0.1	1.4	1.4		
1	0.2	0.2	1.8	3.2		
2	0.3	0.6	1.8	5.0		
3	0.4	1.0	3.7	8.7		
4	1.8	2.8	8.1	16.8		
5	3.8	6.6	18.4	35.2		
6	7.1	13.7	12.9	48.1		
7	12.0	25.7	11.4	59.5		
8	18.6	44.3	10.5	70.0		
9	23.2	67.5	12.3	82.3		
10	32.5	100.0	17.7	100.0		

7) SDQ impact score, British 5-10 year old boys

Impact score	Parent (N=2901)		Teacher (N=2368)		Self-report (Not applicable)	
	%	Cumul. %	%	Cumul. %	%	Cumul. %
0	81.0	81.0	72.5	72.5		
1	8.7	89.7	13.2	85.7		
2	4.8	94.5	7.1	92.8		
3	2.1	96.5	4.1	96.9		
4	1.3	97.9	1.9	98.9		
5	0.9	98.8	0.8	99.7		
6	0.3	99.1	0.3	100.0		
7	0.3	99.4				
8	0.1	99.6				
9	0.2	99.8				
10	0.2	100.0				