

British means and standard deviations for the 5-15 year old sample split by gender.

| | Mean score (Standard deviation) | | |
|------------------------------|--|--------------|-----------------|
| | Females | Males | Combined |
| Parent SDQ | N=5145 | N=5153 | N=10298 |
| Total | 7.8 (5.5) | 9.1 (6.0) | 8.4 (5.8) |
| Emotional | 2.0 (2.0) | 1.8 (2.0) | 1.9 (2.0) |
| Conduct | 1.5 (1.6) | 1.7 (1.8) | 1.6 (1.7) |
| Hyperactivity | 2.9 (2.4) | 4.0 (2.7) | 3.5 (2.6) |
| Peer | 1.4 (1.6) | 1.5 (1.7) | 1.5 (1.7) |
| Prosocial | 8.9 (1.4) | 8.4 (1.7) | 8.6 (1.6) |
| Impact | 0.3 (1.0) | 0.5 (1.2) | 0.4 (1.1) |
| Teacher SDQ | N=4135 | N=4073 | N=8208 |
| Total | 5.3 (5.3) | 7.8 (6.3) | 6.6 (6.0) |
| Emotional | 1.4 (1.9) | 1.4 (1.9) | 1.4 (1.9) |
| Conduct | 0.6 (1.3) | 1.2 (1.8) | 0.9 (1.6) |
| Hyperactivity | 2.1 (2.3) | 3.7 (3.0) | 2.9 (2.8) |
| Peer | 1.2 (1.6) | 1.5 (1.9) | 1.4 (1.8) |
| Prosocial | 7.9 (2.1) | 6.6 (2.5) | 7.2 (2.4) |
| Impact | 0.3 (0.7) | 0.5 (1.1) | 0.4 (1.0) |
| Self-Report SDQ (11+) | N=2093 | N=2135 | N=4228 |
| Total | 10.0 (5.3) | 10.5 (5.1) | 10.3 (5.2) |
| Emotional | 3.0 (2.1) | 2.6 (1.9) | 2.8 (2.1) |
| Conduct | 2.0 (1.6) | 2.4 (1.7) | 2.2 (1.7) |
| Hyperactivity | 3.6 (2.2) | 3.9 (2.2) | 3.8 (2.2) |
| Peer | 1.4 (1.4) | 1.6 (1.4) | 1.5 (1.4) |
| Prosocial | 8.5 (1.4) | 7.5 (1.7) | 8.0 (1.7) |
| Impact | 0.2 (0.7) | 0.3 (0.8) | 0.2 (0.8) |